

Master of Science in Urban and Regional Planning Public Information

The Planning Accreditation Board requires this information be posted for the UTSA Master of Science in Urban and Regional Planning (MSURP) program.

Student Achievement

Student Success Definitions

A student who graduates from the University of Texas at San Antonio with an MSURP degree will have acquired the knowledge and skills identified in the student learning outcomes. Student assessment will occur in their final semester of their course of study by two faculty members appointed by the Graduate Advisor of Record. Two faculty members evaluate each student's (1) course performance, (2) comprehensive exam, (3) professional report/thesis, and (4) (optional) extracurricular activities including internship separately using the Qualtrics Survey form. Students will be scored 1 (Inadequate) through 5 (Exemplary) in each outcome, where:

- 1. *Inadequate*: Student work is unacceptable and clearly lacks mastery of learning outcome.
- 2. Fair: Student work is inconsistent with learning outcome and shows deficiencies in some areas.
- 3. *Competent*: Student work is consistent and acceptable in regard to learning outcome.
- 4. *Above Average*: Student work shows strong mastery of learning outcome.
- 5. *Exemplary*: Student work demonstrates mastery and excellence in regard to learning outcome.

The MSURP has defined the following two success criteria:

- 80% of graduating students should score an overall 2.5 or higher for each criterion.
- 50% should score 4.0 or higher on each criterion.

Assessment Results

In 2023-2024, ALL students (n = 7) scored 2.5 or higher for *Planning Discipline Knowledge*. 71% scored 4.0 or higher. In 2023-2024, ALL students (n = 7) scored 2.5 or higher for *Analytic Skills of the rubric*. 43% scored 4.0 or higher. In 2023-2024, ALL students (n = 7) scored 2.5 or higher for *Communication of the rubric*. 71% scored 4.0 or higher. In 2023-2024, 86% students (n = 7) scored 2.5 or higher for *Leadership of the rubric*. 57% scored 4.0 or higher. In 2023-2024, ALL students (n = 7) scored 2.5 or higher for *Values and Ethics of the rubric*. 86% scored 4.0 or higher.

Assessment Criteria

Planning Knowledge: Demonstrate planning discipline knowledge (such as history, legal principles, planning theory, factors and patterns of human settlement) at conceptual and application levels both locally and globally. *Analytic Skills*: Design a research question and successfully utilize the appropriate quantitative, qualitative, or spatial analytic techniques to explain local and regional conditions to answer it in an applied and/or scholarly environment. *Communication*: Communicate effectively to internal and external stakeholders, including integrating public

engagement in planning processes in oral, written, and graphic forms.

Leadership: Employ tools for attention formation, strategic decision-making, team building, and organizational/community motivation

Values and Ethics: Apply the AICP Code of Ethics and Professional Conduct in the leadership of planning processes and demonstrate a commitment to sustainable and socially just development.

2024-2025 Tuition and Fees

In State Residents, per full-time academic year	\$10,983.66
Out of State Residents, per full-time academic year	\$29,355.30

Klesse College of Engineering and Integrated Design School of Architecture & Planning

Student Retention Rate

Percentage of students who began studies in fall 2023 and continued into fall 2024	75%

Student Graduation Rate

Percentage of students graduating within 3 years, entering class of 2019	54%
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Number of Degrees Awarded

Number of degrees awarded for 2023-2024 Academic Year 9

AICP Pass Rate

Percentage of master's graduates taking the AICP exam within 3 years who pass, graduating	80%
class of 2018	

Employment

Percentage of all graduates obtaining professional planning, planning-related, or other	100%
positions within 12 months of graduation, graduating class of 2023	